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Albemarle County Public Schools Maker Culture

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We Make Makers. Join Us! We Notice -
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County Public Schools Thank You Dr.
Pam Moran ~~Woodbrook~~

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~~Modernization /u0026 Expansion -
Bond Referendum 2016 - Albemarle
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Welcome To CAI - Albemarle County
Public Schools Pam Moran -

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MFNY17 Why Education Needs the

Maker Movement - Betty Ray History

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~~Is The Present - Albemarle County
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Providing the Learning Environment
That Kids Need ~~How the Maker~~

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~~Maker Culture~~
~~Movement Connects Students to~~
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Makerspaces - The Future of
Education: Marc Teusch at
TEDxLuxembourgCity ~~Making Young~~
~~Makers~~ Maker Ed: The Impact of
Maker Education Maker Education:
Reaching All Learners Instructional

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Coaching: Seeding District-Wide
Innovation 2020 Homeschool
Curriculum /u0026 Resources ~
Elementary /u0026 Middle Grades ~
Large Family Instructional Coaches
Every childhood deserves a
makerspace | Vipul Redey |
TEDxYouth@Colombo ~~Maker Spaces~~

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~~in ACPS Woodbrook~~ Art, Music, PE -
Bond Referendum 2016 - Albemarle
County Public Schools Pam Moran -
Teachers Make a Difference Get To
Know Staci England

Superintendent's Funding Request
1/19/2016 - Albemarle County Public
SchoolsWAHS Environmental

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Sciences Academy - Bond

Referendum 2016 - Albemarle County

Public Schools ~~Albemarle County~~

~~School Board Meeting 7 30 20~~

School Modernization - Bond

Referendum 2016 - Albemarle County

Public Schools Albemarle County

Public Schools Maker

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Making Spaces Albemarle County Public Schools was selected as a Regional Hub for the Google-funded Making Spaces Initiative. Learn more about our work!

Making Makers in Albemarle County
Public Schools

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Making Spaces is designed to leverage the expertise of Regional Hubs across the country for expanding maker education through site-based crowdfunding campaigns and projects at Participating Schools and Organizations. Albemarle County Public Schools was selected as a

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Regional Hub for the Making Spaces
program in Fall 2016. As a Regional
Hub, ACPS provides Participating
Schools and Organizations with
support to help jumpstart and sustain
their maker education efforts.

Making Spaces – Making Makers in

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Albemarle County Public ...

Albemarle County Public Schools

Maker Resources Contact Chad Ratliff

Ira Socol Assistant Director of

Instruction Design Program Manager

cratliff@k12albemarle.org

isocol@k12albemarle.org Strategic

Plan <http://www2.k12albemarle.org/>

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Maker Culture
acps/division/planning/Pages/default
.aspx And on YouTube
<http://youtu.be/6ykaemEp6nM>

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Making Makers in Albemarle County
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Schools Maker Faire, ... Albemarle
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cratliff@k12albemarle.org (434)
296-5820 ... Stories – Making Makers
in Albemarle County Public Schools

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Maker Culture

By Chad Ratliff and Pam Moran,
District Administrators, Albemarle
County Public Schools

(Charlottesville, VA) A few weeks ago,
some of our young people reminded
us that “ making ” is a mindset that
can occur any time, any place. During

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Maker Culture
a snow day, a group of kids were co-opted by a local teenage video “ maker ” into creating and publishing a fabulous YouTube video, “ Call Me Maybe, Josh Davis. ” .

The Maker Mindset: Albemarle
County Public Schools & Maker ...

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Albemarle supports maker education through funding for supplies and spaces, a wide range of professional development, and division-wide resources -- like instructional coaches -- who work closely with teachers. In doing so, the district has created a culture of making.

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Maker Education Fires Up a Passion
for Learning | Edutopia

Every day across the 26 school
communities of Albemarle County
Public Schools, educators are
creating, designing, and making
learning experiential, active, and

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powerful. They have one primary goal—to engage young people in their own learning—and at a higher level than the day before.

Maker Education – Vanguard
The core purpose of Albemarle
County Public Schools is to establish a

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Major Culture
community of learners and learning,
through relationships, relevance and
rigor, one student at a time. Anti-
Racism Policy Calendars

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Racism Policy Calendars

For Staff - Albemarle County School
District

Job descriptions for Albemarle

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County positions are maintained by the Human Resources Department. To begin searching for a specific job description, click on the link below and then choose either a position from the Government Division drop-down menu or select a position from the School Division drop-down menu.

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Compensation | Albemarle County,
VA

Albemarle County Schools Maker
Faire, ... Albemarle County Public
Schools 401 McIntire Road
Charlottesville, VA 22902.

cratliff@k12albemarle.org (434)

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Stories – Making Makers in
Albemarle County Public Schools
While maker-centered learning is not
a new concept, recent and emerging
trends suggest a new kind of hands-
on pedagogy—a responsive and

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flexible pedagogy that encourages
community ... Albemarle County
Public Schools 401 McIntire Road
Charlottesville, VA 22902.

Resources – Making Makers in
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RED HILL SCOTTSVILLE STONY POINT

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YANCEY Albemarle County Public
Schools 4. MAKER SUMMER

Albemarle County Public Schools 5.

MAKER CORPS Albemarle County
Public Schools 6. RED HILL

SCOTTSVILLE STONY POINT YANCEY
Albemarle County Public Schools 7.

MAKER SUMMER Albemarle County

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Public Schools 8. MAKER CORPS
Albemarle County Public Schools 9.

MakerSummer - Albemarle County
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Idickerson. Every day across the 26
school communities of Albemarle
County Public Schools, educators are

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Making, Designing, and Making
creating, designing, and making learning experiential, active, and powerful. They have one primary goal—to engage young people in their own learning—and at a higher level than the day before. Students are becoming increasingly adept designers, creators, and makers of

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Vanguard – Albemarle County Public
Schools: Leading the ...
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VA 22902. cratliff@k12albemarle.org
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Makers in Albemarle County Public Schools Making Spaces is designed to leverage the expertise of Regional Hubs across the country for

Albemarle County Public Schools
Maker Culture

By Mary Jo Madda (Columnist) May 2,

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2016. This article is part of the guide
What's Next for Maker Education.
Superintendent Pam Moran and the
whole crew at Charlottesville 's
Albemarle County Public School
system have received their fair share
of press (from Maked.org to
Edutopia) for bringing the Maker

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Movement to Virginia schools. Back in 2013, for example, NBC highlighted the district ' s library-turned-makerspace.

Albemarle County Schools ' Journey
From a Makerspace to a ...

Albemarle County Schools ' Journey

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From a Makerspace to a Maker
District Albemarle County Public
Schools By Mary Jo Madda May 2,
2016 Superintendent Pam Moran and
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Edutopia) for bringing the Maker
movement to Virginia schools.

Albemarle County Public Schools
ALBEMARLE COUNTY, Va. (WVIR) -
Wednesday was a big day for many
children across Albemarle County. For
the first time since March, many

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Albemarle County Public Schools
students finally returned to ...

Albemarle County Public Schools
kicked off stage 3, with ...

ALBEMARLE Co., Va. (WVIR) -

Conversations about how to be anti-
racist are underway inside the

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Albemarle County Public School
community. On Thursday night, the
school board received an update on ...

Albemarle County Public Schools give
update on anti-racism ...

In-person school is being canceled for
students with Albemarle Co. Public

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Schools, Buckingham Co. Public
Schools, Greene Co. Public Schools,
and Lo. County Public Schools
Thursday, November 12.

This book shows you how, even with

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Maker Culture
a tight budget and limited space, you can foster "maker mentality" in your library and help patrons reap the learning benefits of making—with or without a makerspace. • Offers librarians creative ways to become involved in the exciting maker movement and encourage maker

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mentality among patrons • Presents an approach through which any library, no matter their size or budget, can participate • Speaks to all ages, experience levels, and educational levels • Fills a gap in the literature by providing libraries with limited resources the means to offer maker

Read Free Albemarle County Public Schools Maker Culture opportunities

The Agency by Design guide to implementing maker-centered teaching and learning Maker-Centered Learning provides both a theoretical framework and practical resources for the educators,

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Maker Culture curriculum developers, librarians, administrators, and parents navigating this burgeoning field. Written by the expert team from the Agency by Design initiative at Harvard's Project Zero, this book identifies a set of educational practices and ideas that define maker-

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Maker Culture, and introduces the focal concepts of maker empowerment and sensitivity to design. Shares cutting edge research that provides evidence of the benefits of maker-centered learning for students and education as a whole. Presents a clear Project Zero-based

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Maker Culture
Framework for maker-centered
teaching and learning Includes
valuable educator resources that can
be applied in a variety of design and
maker-centered learning
environments Describes unique
thinking routines that foster the
primary maker capacities of looking

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closely, exploring complexity, and finding opportunity. A surge of voices from government, industry, and education have argued that, in order to equip the next generation for life and work in the decades ahead, it is vital to support maker-centered learning in various educational

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environments. Maker-Centered Learning provides insight into what that means, and offers tools and knowledge that can be applied anywhere that learning takes place.

Making is a dynamic and hands-on learning experience that directly

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Maker Culture connects with long-established theories of how learning occurs. Although it hasn't been a focus of traditional education or had a prominent place in the classroom, teachers find it an accessible, exciting option for their students. The maker movement brings together diverse

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Makers communities dedicated to creating things through hands-on projects. Makers represent a growing community of builders and creators—engineers, scientists, artists, DIYers, and hobbyists of all ages, interests, and skill levels—who engage in experimentation and

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cooperation. Transferring this innovative, collaborative, and creative mindset to the classroom is the goal of maker education. A makerspace isn't about the latest tools and equipment. Rather, it's about the learning experiences and opportunities provided to students.

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Maker education spaces can be as large as a school workshop with high-tech tools (e.g., 3D printers and laser cutters) or as small and low-tech as the corner of a classroom with bins of craft supplies. Ultimately, it's about the mindset—not the "stuff." In *Learning in the Making*, Jackie

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Maker Culture helps you plan, execute, facilitate, and reflect on maker experiences so both you and your students understand how the knowledge, skills, and attitudes of maker education transfer to real-world settings. She also shows how to seamlessly integrate these activities

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Make your curriculum with intention
and a clearly defined purpose.

Reinvent public schools with proven,
innovative practices Our homes,
communities, and the world itself
need the natural assets our children
bring with them as learners, and

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which they often lose over time on the assembly line that pervades most of the public education system today. We see no actions as more important in school than developing, supporting, and reinforcing children's sense of agency, the value of their voices, and their potential to

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Maker Culture influence their own communities. In Timeless Learning, an award-winning team of leaders, Chief Technology Officer Ira Socol, Superintendent Pam Moran, and Lab Schools Principal Chad Ratliff demonstrate how you can implement innovative practices that have shown remarkable success.

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Maker Culture
The authors use progressive design principles to inform pathways to disrupt traditions of education today and show you how to make innovations real that will have a timeless and meaningful impact on students, keeping alive the natural curiosity and passion for learning

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Maker Culture
with which children enter school.

Discover the power of project-based
and student-designed learning Find
out what “ maker learning ” entails
Launch connected and interactive
digital learning Benefit from the
authors ’ “ opening up learning ”
space and time Using examples from

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their own successful district as well as others around the country, the authors create a deep map of the processes necessary to move from schools in which content-driven, adult-determined teaching has been the traditional norm to new learning spaces and communities in which

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Make: Culture
context-driven, child-determined
learning is the progressive norm.

From the author of Mindfulness for Teachers, a guide to supporting trauma-exposed students. Fully half the students in U.S. schools have experienced trauma, violence, or

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chronic stress. In the face of this epidemic, it falls increasingly to teachers to provide the adult support these students need to function in school. But most educators have received little training to prepare them for this role. In her new book, Tish Jennings—an internationally

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Major Culture recognized leader in the field of social and emotional learning—shares research and experiential knowledge about the practices that support students' healing, build their resilience, and foster compassion in the classroom. In Part I, Jennings describes the effects of trauma on

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body and mind, and how to recognize them in students' behavior. In Part II, she introduces the trauma-sensitive practices she has implemented in her work with schools. And in Part III, she connects the dots between mindfulness, compassion, and resilience. Each chapter contains easy-

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to use, practical activities to hone the skills needed to create a compassionate learning environment.

Reinvent public schools with proven, innovative practices Our homes, communities, and the world itself

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authors' "opening up learning" space and time Using examples from their own successful district as well as others around the country, the authors create a deep map of the processes necessary to move from schools in which content-driven, adult-determined teaching has been

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learning is the progressive norm.

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