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Eric Mash is a professor of psychology at University of Calgary in Canada, where he enjoys teaching undergraduate classes in abnormal child psychology, behavior modification, and developmental psychopathology as well as graduate classes in clinical psychology, specifically in child psychopathology, child assessment, and child psychotherapy.

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Eric Mash is a professor of psychology at University of Calgary in Canada, where he enjoys teaching undergraduate classes in abnormal child psychology, behavior modification, and developmental psychopathology as well as graduate classes in clinical psychology, specifically in child psychopathology, child assessment, and child psychotherapy.

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Test Bank for Abnormal Child Psychology, 7th Edition, Eric J. Mash, David A. Wolfe, ISBN-10: 1337624268, ISBN-13: 9781337624268

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains one of the most authoritative, scholarly, and comprehensive books in its market. It's organized to reflect DSM-5 categories, dimensional approaches to classification, and evidence-based assessment and treatment. The book traces the developmental course of each disorder, showing how child psychopathology involves biological, psychological, and socio-cultural factors interacting with a child's environment Case examples and first-person accounts illustrate the approaches used to describe disorders and bring theories to life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains the most authoritative, scholarly, and comprehensive book in its market. This edition has been organized and updated to reflect DSM-5 categories, as well as dimensional approaches to classification and evidence-based assessment and treatment. Accessible to a broad range of readers, the book traces the developmental course of each disorder. It also shows how child psychopathology involves biological, psychological, and socio-cultural factors interacting with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Systematic, authoritative, and timely, this is an outstanding reference and text for anyone working with or studying adolescents. More than 50 leading experts comprehensively review current knowledge on adolescent externalizing disorders, internalizing disorders, developmental disorders, personality and health-related disorders, gender identity and sexual disorders, and maltreatment and trauma. Chapters identify the core features of each disorder; explore its etiology, course, and outcome; address diagnostic issues specific to adolescents; and describe effective assessment and treatment approaches. The book also provides an integrative conceptual framework for understanding both healthy and maladaptive adolescent development.

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Reflecting the latest research from the field, CASEBOOK IN CHILD BEHAVIOR DISORDERS, 6th Edition vividly illustrates the rich and arresting nature of disorders that first manifest themselves in childhood while also showing how a child's developmental patterns shape the expression of each disorder. Throughout the book, the author explores the DSM-5 criteria and highlights the interaction between developmental and environmental influences for each disorder. An assortment of cases, including complex cases, effectively demonstrates how each disorder is expressed -- from presentation through diagnosis and treatment. Mixed cases encourage independent thinking as they challenge students to draw from their knowledge to come up with their own diagnosis. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

Through their thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains the most authoritative, scholarly book in today's abnormal child psychology market. Appropriate for novice and expert alike, this book traces the developmental course of each disorder and shows how biological, psychological, and socio-cultural factors interact with a child's environment. Since one of the best ways to introduce students to a particular problem of childhood or adolescence is to first describe a real child, the authors begin each chapter with engaging first-person accounts and case histories of a child with a particular disorder. This child is then referred to throughout the entire chapter, illustrating the categorical and dimensional approaches used to describe disorders, as well as bringing life to the theories Mash and Wolfe present. Embracing today's world with leading-edge coverage of the DSM-IV-TR and dimensional approaches to classification, Mash and Wolfe's comprehensive introduction covers many topics: evidence-based assessment and treatment, contemporary research and cutting-edge theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism.

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